INTERNAL QUALITY ASSURANCE CELL
(IQAC)

IQAC PERSPECTIVE PLAN
2021-26

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IQAC Perspective Plan -2021-26

The Internal Quality Assurance Cell (IQAC) of the institution is involved with various aspects of institutional policy making and planning process round the year, as per fulfillment of the vision of the institution. This includes both academic as well as administrative activities. Principal and IQAC Coordinator actively coordinates in the policy making process on every academic progress. The In the IQAC Core Committee meetings policy planning aspects are discussed and appropriate resolution adopted as per needs and requirement.

The perspective plan focusing on the institutional growth with a recent initiative for the period from 1st July 2021 to 30th June 2026, which has been duly, approved by the college Governing Body, Initiating the various strengths, Research focus and challenges, identifying the weakness and opportunities of the institution.

CURRICULAR ASPECTS

- To get the new post-graduate and under-graduate programs in the college as per latest terminology for students.
- To introduce innovative creation based value-added/career-oriented/short term courses.
- To conduct academic programs through collaborative mode with high standard institutions.
- To collect stakeholder feedback and implement the suggestions through advance training program as per the needs for the survival of students after completion of the program.
- To conduct academic audit every academic year ending for analyzing the progress.
- All academic activity can do with efficient and capable faculty through- Appointment of teachers having high standard educational background and professional competencies, through a fair mode of selection process taking necessary steps to upgrade different departments.
- Taking initiative, it introduces various add-on courses related to UG programs in departments having Diploma programs and also PG programs.
- To conduct the students Exchange programs and faculty Exchange Programs Through signing and execution of MoUs, Assessing the outcomes of stakeholder feedback on curriculum and academic.
- Regular audit processes are adopting for proper remediation measures and proper monitoring of the teaching=learning process through involvement of the Departmental Advisory Committees (DAC) in every department.
- The DACs are frequently doing analytical discussions on the departmental examination results make involvement of maximum students' attendance in the classes.

LEARNING RESOURCES

- To create Innovative academic infrastructure through ICT facilitated classrooms, smart classrooms, Computers with high-speed internet connection, smart boards, E-learning resources, well equipped laboratories, etc.
- To renovate and enhance the departmental laboratories with advance equipment and simulation software. Purchase of more computing and other laboratory equipment, replace the aging and outdated ones through govt. schemes.
- To provide Wi-Fi accessibility for all students in campus.
- Making awareness of various students centered-learning programs through collaborative mode.
- To handle various methodologies and provide easy access to all students from various forms of e-learning resources that are available in different platforms.
- Construction of more academic building blocks/annexes to accommodate the departmental modifications.
- Motivation given to the faculty and students to get involved with the MOOCs courses and online courses.

INFRASTRUCTURE UPGRADATION

- To renovate various academic, administrative buildings and also upgrading indoor and outdoor sport facilities.
- To formulate the office work with an effective functioning mechanism.
- To make procedures for establish an institutional Records Room.
- To provide a designated and secured parking space for vehicles.
- To provide high band width LAN arrangements for the computers in all academic Departments, Office, Laboratories and the IQAC.
- Maintain proper stock records and purchase sports/games equipment.
- Providing using open spaces like grounds, lawn, pedestrian path by filling vacant and open spaces setting up of a vermin/heap-composition pit and bio gas plant for efficient waste management getting from the college.
- Procure of all office items/materials in a centralized procedure and maintain the stocks properly.

STUDENT SUPPORT AND PROGRESSION

- To provide a proper guidance for slow learning students to get best career through counselling remedial classes, tutorial classes.
- Motivation advances learning students for competitive exams and higher study preparation.

- To functionalize the Entrepreneurship Development Cell and initiate Programs for the greater benefits to the students.
- Organize the various programs like of career-oriented talks, training programs, campus placement interviews, job-oriented programs, etc.
- To arrange the facilities for educational tour, practical training and schools' visits for students of all streams.
- To provide well faculty and students exchange programs through various MoUs.
- To set up an efficient centralized students counselling mechanism to resolve various stress-related issues.

RESEARCH AND EXTENSION ACTIVITIES

- To motivate and inspire faculty members for availing research projects under various funding bodies both government and non-government agencies.
- Encourage the faculty for attending and presenting papers in various academic events like conferences/seminar/workshops etc. by making policies to extent financial support.
- To conduct extension programs in the organizations/villages adopted by the college.
- To put forward persistent efforts to obtain/receive grants from different funding agencies like UGC, NCTE and other government bodies.
- Encouraging conducting awareness programs mainly focusing upon health, hygiene, environment, cleanliness and other safety issues.

GOVERNANCE, LEADERSHIP AND MANAGEMENT

- To develop and sustain optimum number of statutory and non-statutory in-house bodies to deal with the wide range of day to day academic and administrative tasks.
- To frame finance supporting policies to encourage the faculty to attend various faculty development/short term teacher training programs.
- To construct a formal annual performance appraisal scheme for all teaching and non-teaching staff.
- To conduct internal external quality audits at regular intervals, viz. Academic Audit, Administrative Audit, Green Audit, Water Audit, Energy Audit, Environment Audit etc.
- To undertake qualitative assessment like NIRF ranking, ISO certification, NBA etc.
- Distribution of tasks in the in -house bodies as per capabilities to the institution fraternity for achieving optimum performance levels.
- Promotion of e-governance in the matter of academic discourses, administrative domain feedback acquisition and grievance through optimum usage of available ICT tools.
- Adoption and implementation of an effective Learning Management System (LMS) with a view towards coordination, control, analysis and visualization of institutional information.

Copy to:

Secretary
Coordinator IQAC Cell

(Principal)
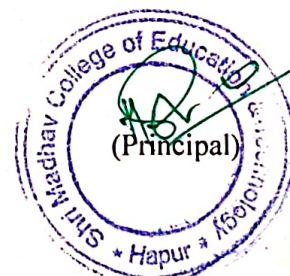
Action Plan

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance in accordance with the University schedules. This is displayed in the notice board and circulated. Any changes is announced in class and sent to students through whatsapp.

All newly admitted students attend the Orientation Programme, in which they are made aware of the teaching learning process, the system of continuous evaluation, compulsory core courses, co-curriculum Activity.

Students are also given a guided tour of the campus and the various facilities.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the session commences.

All Committees have student representatives who are part of organizing of events. They meet regularly to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by teachers for their respective course, through IQAC. Feedback is properly analyzed and shared with individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

Pos and Cos are explained and monitored. CO attainment is done through Exit survey and this helps in modifying the approach of teaching and introducing better Value based programs. Employer's feedback and parent feedback are also taken into consideration while planning this. These interactions help in assessing the academic programs.

Guest lectures are arranges with many scholars as resource persons. Informal sessions with them also help in evaluating ourselves.

Work diaries and registers are regularly signed by Principal to check and follow-up. Work done online is documented with the help of secretaries who consolidate this.

Thus learning outcomes are periodically reviewed by different stake holders.