



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

SHRI MADHAV COLLEGE OF EDUCATION
AND TECHNOLOGY KESHAV NAGAR
MODINAGAR ROAD HAPUR

- Name of the Head of the institution **DR. MUNESH KUMAR SHARMA**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01222300318**
- Mobile No: **9410442761**
- Registered e-mail **smcethapur@yahoo.in**
- Alternate e-mail **drmuneshkumarshrama@gamil.com**
- Address **KESHAV NAGAR MODINAGA ROAD HAPUR**
- City/Town **HAPUR**
- State/UT **UTTAR PRADESH**
- Pin Code **245101**

2.Institutional status

- Affiliated / Constitution Colleges **AFFILIATED**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **CH. CHARAN SINGH UNIVERSITY
MEERUT**
- Name of the IQAC Coordinator **DR. SACHIN KUMAR**
- Phone No. **01222300318**
- Alternate phone No. **0122-2317323**
- Mobile **9548491589**
- IQAC e-mail address **smcethapur@yahoo.in**
- Alternate e-mail address **drsachinsharma1980@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

www.smcethapur.in

**4. Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

[https://smcethapur.in/activity-
calendar/](https://smcethapur.in/activity-calendar/)

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.26	2022	20/12/2022	19/12/2027

6. Date of Establishment of IQAC

05/07/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

**8. Whether composition of IQAC as per latest
NAAC guidelines**

No

- Upload latest notification of formation of
IQAC

No File Uploaded

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. ORGANIZED NATIONAL SEMINAR 2. APPLIED FOR OTHER COURCES
 3.CONSTRUCTION OF NEW BUILDING 3. IMPLIMENTING NEP 2020 4. STAFF MEMBERS PUBLISHING RESEARCH PAPERS IN UGC CARE LISTED JOURNALS 5. STAFF MEMBERS ARE WRITING THE BOOKS

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. PREPARATION OF NAAC VISIT	1. SUCESSFULLY VISTED NAAC PEER TEAM ON 12-13 DECEMBER 2022.
2. COMPUTER WORKSHOP FOR NON TEACHING STAFF .	2.SUCCESSFULLY ORGANIZED COMPUTER WORKSHOP FOR NON TEACHING STAFF
3.TO PREPARE THE ACADEMIC CALENDAR	3. PREPARED THE ACADEMIC CALENDAR
4.GUEST LECTURE ON PO CO MAPING	4. SUCESSFULLY CONDUCTED GUEST LECTURE
5.CELEBRATION OF YOGA DAY	5. .CELEBRATED OF YOGA DAY

13.Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SHRI MADHAV COLLEGE OF EDUCATION AND TECHNOLOGY KESHAV NAGAR MODINAGAR ROAD HAPUR
• Name of the Head of the institution	DR. MUNESH KUMAR SHARMA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01222300318
• Mobile No:	9410442761
• Registered e-mail	smcethapur@yahoo.in
• Alternate e-mail	drmuneshkumarshrama@gamil.com
• Address	KESHAV NAGAR MODINAGA ROAD HAPUR
• City/Town	HAPUR
• State/UT	UTTAR PRADESH
• Pin Code	245101
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	CH. CHARAN SINGH UNIVERSITY MEERUT

• Name of the IQAC Coordinator	DR. SACHIN KUMAR				
• Phone No.	01222300318				
• Alternate phone No.	0122-2317323				
• Mobile	9548491589				
• IQAC e-mail address	smcethapur@yahoo.in				
• Alternate e-mail address	drsachinsharma1980@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.smcethapur.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://smcethapur.in/activity-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.26	2022	20/12/2022	19/12/2027
6.Date of Establishment of IQAC			05/07/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			Yes		

website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1. ORGANIZED NATIONAL SEMINAR 2. APPLIED FOR OTHER COURCES 3. CONSTRUCTION OF NEW BUILDING 3. IMPLIMENTING NEP 2020 4. STAFF MEMBERS PUBLISHING RESEARCH PAPERS IN UGC CARE LISTED JOURNALS 5. STAFF MEMBERS ARE WRITING THE BOOKS	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. PREPARATION OF NAAC VISIT	1. SUCESSFULLY VISTED NAAC PEER TEAM ON 12-13 DECEMBER 2022.
2. COMPUTER WORKSHOP FOR NON TEACHING STAFF .	2. SUCESSFULLY ORGANIZED COMPUTER WORKSHOP FOR NON TEACHING STAFF
3. TO PREPARE THE ACADEMIC CALENDAR	3. PREPARED THE ACADEMIC CALENDAR
4. GUEST LECTURE ON PO CO MAPING	4. SUCESSFULLY CONDUCTED GUEST LECTURE
5. CELEBRATION OF YOGA DAY	5. .CELEBRATED OF YOGA DAY
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
YES	15/02/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary draws on knowledge from different disciplines but stays within their boundaries. Interdisciplinarity analyzes, synthesizes and harmonizes links between disciplines into a coordinated and coherent whole. Interdisciplinarity refers to a method or mindset that merges traditional educational concepts or methods in order to arrive at a new approaches or solutions. Multidisciplinary draws on knowledge from different disciplines but stays within their boundaries. Interdisciplinarity analyzes, synthesizes and harmonizes links between disciplines into a coordinated and coherent whole.

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. The Academic Bank of Credit referred to as ABC in short, is a virtual mechanism that will deal with the credits earned by students of Higher Education Institutes in India and which are recognised by the University Grants Commission (UGC).

17. Skill development:

Skill development is the process of improving specific skills to be more efficient and effective when you perform a task. In the workplace, you'll find three main types of skill development: Upskilling: Improving your skills in your current role. Cross-skilling: Learn new skills for your current. The chief objective is to empower the youth of the country with adequate skill sets that will enable their employment in relevant sectors and also improve productivity.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

It includes dissemination and imparting of knowledge of various dimensions of learning in the spheres of Universal human values,

Vedic Maths, Yoga, Ayurveda, Sanskrit, Indian Languages, sacrosanct religious regions located in the Indian subcontinent, Archaeological sites and monuments, Heritage of India, Indian.

The Bhartiya way is sustainable and strives for the welfare of all. It is important that we regain the comprehensive knowledge system of our heritage and demonstrate the 'Indian way' of doing things to the world. This requires training generations of scholars who will demonstrate and exemplify to the world a way of life so unique and peculiar to our great civilization.

The NEP, 2020 recognizes this rich heritage of ancient and eternal Indian knowledge and thought as a guiding principle. The Indian Knowledge Systems comprise of Jnan, Vignan, and Jeevan Darshan that have evolved out of experience, observation, experimentation, and rigorous analysis. This tradition of validating and putting into practice has impacted our education, arts, administration, law, justice, health, manufacturing, and commerce. This has influenced classical and other languages of Bharat, that were transmitted through textual, oral, and artistic traditions. "Knowledge of India" in this sense includes knowledge from ancient India and, its successes and challenges, and a sense of India's future aspirations specific to education, health, environment and indeed all aspects of life.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the school system.

- Principles of OBE. The four principles of OBB cited by Spady (1996) are: 1) clarity of focus, 2) designing. ...
- This UbD is OBE and OBTL in principle and in practice. Identifying desired results is. ...
- Assessment task is already identified at this stage. Identifying the evidence of learning right.

20.Distance education/online education:

Distance learning refers to the way of learning that does not require you to be present physically at the university or institution. Learning materials and lectures are available online. and E- content is available on college website so that students may know more about their curriculum.Learners can stay at their homes while taking the course from an online university

or other institution. In online courses, interaction is often facilitated through virtual platforms, enabling users to connect with mentors and peers. However, in distance learning, the level of interaction can be minimal, as students often study independently. Despite the lack of interaction, distance education has many advantages.

Extended Profile

1. Programme

1.1	82
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	281
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	202
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	185
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	42
-----	----

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	06	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	28	
Total number of Classrooms and Seminar halls		
4.2	4117573	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	09	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process. The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:</p> <p>Academic calendar: • The college follows the Academic calendar prepared by the college.</p> <p>Time- Table Committee: • The college constitutes the Time Table committee.</p>		

- The Time Table is prepared by respective committee.
 - The Time Tables are displayed on the Notice Board and also uploaded on the college website.
 - Internet, Computer, LCD projectors and other Audio- visual aids are utilized on regular basis.
- ∴ • The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject
- . • The college encourages the faculty to attend the restructuring workshops.
- The college takes initiative and encourages staff to attend workshops organised by the institutions
 - Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced learners.
 - The slow learners are provided with Remedial Class after the completion of each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://smcethapur.in/b-ed-e-content/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned official at the beginning of each semester in line with the University's calendar consisting of various curricular, extra and co-curricular activities. Classes and Lab time-table - Time table Coordinator of each department prepares the time table as per the guidelines of affiliating university for the number of credit hours for each subject and the academic calendar prior to the start of the semester. Time-table is displayed on notice boards of every department.

2. Course files and Lecture Plan- After the allocation of subjects to faculty, course file of each subject is prepared consisting of detailed teaching plan. It also contains the assignments to be uploaded on every scheduled date of academic calendar. This course file is duly approved by the Head of the department.

3. Internal Examinations- In case of labs and projects, internal viva and practical exams are conducted by respective departments before/after the pre university examinations

4. Question Paper Setting- The question paper of internal exams is prepared by concerned faculties .TheAcademic incharge selects question paper for common subjects out of a pool of papers prepared by all concerned faculties.

5. Exam sheets evaluation- The answer sheets are cross checked in each department to ensure transparent and unbiased evaluation

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://smcethapur.in/guest-lectures-workshops/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

281

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

281

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs the courses in B.A., B.COM., B.SC., B.Ed. Curriculum is designed by C.C.S. University, Meerut. which included various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability,

Environment and Sustainability About Environment and Sustainability related issues, the students got knowledge of Environmental studies in B.Ed second year of their degree program. The institution took care to inculcate values related to environment and sustainability through various practices and programs under activities. The departments conducted various activities. as n, water conserv Poster Competitioation day, tree plantation, nest making workshop,. Water recycling, Lectures of Experts in this field, Swaccha Bharat Abhiyan and Street Plays on the issues of Environment. E-waste Management. Rain water is stored and used as distilled water in Chemistry department.

Gender Equity The prose, poetry and other chapters in certain courses addressed issues related to gender sensitivity and equity. Additionally, our institute organized special programs on gender equality and sensitization and a series of invited talks.

Human values Beside the syllabus, the institution organized programmes to inculcate human values in students and staffs. Blood Donation Camp is regularly organized. Social and cultural activities are organizing in the college and adopted village.

Professional Ethics Ethical practices such as truthful information, facts, and unprejudiced approach are taught in content of syllabus and certificate courses. Career Guidance and Placement Cell organized placement activities including training, development of students, aptitude test etc. on a regular basis as

per the requirements of industry.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

180

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://smcethapur.in/wp-content/uploads/2023/10/Feedback-Form-For-Parents.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
500	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

00

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Advanced and Slow learners: To identify advanced and slow learners, we conduct "student induction" programme i.e, Principal's Address. Through this event students are introduced with teaching-learning and evaluation program, college discipline, various academic and other schemes along with development and achievements of the college, students' support services.

Remedial classes for slow learners': Special care is taken of the academic weak students. To enhance their performance the college conducted remedial classes. Class tests are conducted based on previous year question papers. Problem solving sessions and additional tutorials are conducted by the departments. To improve the confidence level of the students, confidence building lectures are arranged. Some faculty members guide the students personally as well as they are encouraged to discuss their problems. Extra time is allotted to slow learners to complete tasks such as reading, problem solving, and analysis of the experiment. More attention is given towards slow learners for their academic improvement.

Advanced learners scheme:- From academic session 2016-17, the college is organizing APT(Academic Performance Test) for advanced learners and slow to provide special guidance and outcome of this concept is very fruitful and appreciable. Advanced learners are provided several opportunities to develop their knowledge and skills. These students are motivated to read advanced reference books, by providing additional library facilities. They are asked to solve the model question papers. Departments of the college conduct events to promote competitive spirit among advanced learners.

File Description	Documents
Link for additional Information	https://smcethapur.in/guest-lectures-workshops/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
281	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The ultimate purpose of Student centric methods, such as experiential learning, participative learning and problem solving methodologies followed in our Institution is to improve the participation of each learner in the learning process and to improve the outcome of the learning process.

The institute is envisioned to provide globally competitive education to all students of SMCET therefore, various student centric methods like experiential learning, participative learning and problem-solving methods are widely being used for enhancing the learning experience of students and provide healthy teaching and learning environment. List of experiential learning, participative learning and problem-solving methods used to enhance the learning experience are.

Experiential Learning • Laboratory sessions • MoU Activities • Internship • Certification Programs • Industrial Visit • Departmental Activities • Outreach and Extension Programmes.

Participative Learning • Student Seminars • Talks/Seminars by Industry experts • Activities under MoUs • Certification Courses • Participation in Department Forum & Activities • Participation in Outreach and Extension Programmes • Language Lab

Problem Solving Methodologies • Laboratory sessions • Assignments
 • Internal Assessment • Employability Skill Development Programmes
 Department Forum Activities • Student Forum and Club Activities
 .Action research

File Description	Documents
Upload any additional information	View File
Link for additional information	https://smcethapur.in/mou-and-collaboration/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers and learners transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. In addition, they are cost-efficient and eliminate the usage of paper. They provide access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational change and reform.

Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning.

The college is 'going green' and saving paper through the extensive use of ICT resources. The faculty uses different methods of teaching based on the need of the learners and the subject taught. They use conventional methods like lecturing, which is teacher centered and other methods which are interactive, collaborative and ICT enabled such as Microsoft Teams, Google Classroom.

Apart from having a well-equipped ICT lab with internet facility, the students are provided with laptops to easily carry on their research and project work. Projectors are installed in all classrooms to incorporate new pedagogies in the teaching-learning process. Printing facility is available in all the labs. The students and faculty make use of email, group mails, and social

networking tools for instantaneous communication and information dissemination.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://smcethapur.in/computer-labs/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /**

D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

113

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At Institute level, this mechanism is very transparent .All the records related to internal examinations are kept carefully and sent to the University time to time in the format decided by the University. The Internal Evaluation Tests are taken at the end of every Semester as per the norms decided by the University.

The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board.Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar.

For transparent and robust for internal assessment, the following mechanisms are conducted

? Internal Examination Committee.

? Question Paper Setting.

? Conduct of Examination

? Result display

? Interaction with students regarding their internal assesement.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://smcethapur.in/program-outcomes/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed in SMCET in terms of dealing with internal examination related grievances. Various internal examinations are being performed throughout the semester. Some of them are- unit-test assignments, lab continuous evaluation, project evaluations, etc.

Internal Assessments Immediately, after the unit test, the solution of the test along with question wise marking scheme is displayed on notice board within an hour after the test to maintain transparency and uniformity in the assessment of the internal tests. The faculty evaluates the papers within a week of conduction of test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances

with a student on the paper if required by the student.

Assignments Faculty evaluates assignments based on the rubric which is also shared with the students. The rubric consists of criteria- timely submission, clarity, neatness, etc. The evaluated assignments are given back to students thus maintaining the transparency of the marks assigned and to resolve grievances if any.

Lab experiments The experiment performed in lab by the student is immediately evaluated by the faculty and the performance marks are assigned based on the lab rubric designed by the faculty.

File Description	Documents
Any additional information	View File
Link for additional information	https://smcethapur.in/teaching-pedagogy

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed to communicate the learning outcomes to the teachers and students.

? Copy of the Syllabi is available in the department for ready reference for students and Faculty.

? Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study by the faculty leading to which technical applications.

? The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students to acquire as a result of completing the their programme of study

? The PO ,POS and CO's are incorporated in the curriculum for display on college website which can be accessed by all the stakeholders namely Faculty, Students, Industry and Alumni.

? Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution/university website

for reference

? The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Institution Committee Meeting. The students are also made aware of the same through Tutorial Meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://smcethapur.in/program-outcomes/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to C.C.S.University, Meerut. We offered Under Graduate, programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students are increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate. In a similar way, the ratio of students' placement is also increasing.

Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

? The institute followed the Academic Calendar of our affiliated university.

? All the subject teachers maintained Academic Diary in every academic year

. ? All the subject teachers prepared Semester-Wise evaluation Reports.

? Internal examination committee analyzed evaluation reports of

results.

? Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.

? Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/forms/d/e/1FAIpQLSdG5Oda_lzxTxTq0QKHMkFk17Odlvxh6C9_VLW-u70096iyf0/viewform?pli=1

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

185

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://smcethapur.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate

in social service activities leading to their overall development. The college undertakes various extension activities in the neighbourhood community. Several activities were carried out by college addressing social issues which include cleanliness , tree plantation ,water conservation Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, scout guide camp. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The college organizes various extension activities as tree plantation, Road safety awareness, Swachhta Abhiyan , voter awareness. The various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, , Road Safety, Tree Plantation, Soil and Water Testing,, Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps, Dental checkup camp, games compitoin, Yoga Dayetc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://smcethapur.in/wp-content/uploads/2024/02/session-2022-23.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

235

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

SMCET has a well-developed high-tech campus of 2.26 acres, It is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives. The infrastructure facilities and learning resources are categorized as under:

(a) Learning Resources include resources and infrastructure

required for library, laboratories, computer centre, class room teaching, events, meetings and conferences.

(b) Support facilities, multipurpose hall, committee rooms, Gaushala, agricultural farms, biodiversity park, sports grounds.

(c) Utilities include safe drinking water, restrooms and power generators.

Classes are scheduled for optimal utilization of the available physical infrastructure.

Sophisticated equipment available in the laboratories is not redundantly duplicated and availability is ensured by judicious time-sharing.

Sharing of laboratory facilities is also encouraged between faculties. Apart from the central facilities, such as, Computer Center, Central Library, Department, there are many laboratories that cater to students from other faculties

The Institute continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smcethapur.in/seminar-hall/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. SM CET has the large playground with provision for multiple games, such as, Athletics, Cricket, Football, Hockey, Volleyball, Basketball and Kho-kho. Another field provides Lawn Tennis courts. Indoor and outdoor badminton courts and gymnasium are available. All faculties have well-equipped assembly halls for organizing annual functions and cultural events. Major cultural events are organized at the

majestic. Facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carrom, table tennis and chess, gymnasium and cultural activities. Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students.

National Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag followed by a guard of honor of the Chief Guest by students, an impressive march past of students of all faculties on the beats of the students' band and organization of athletic events. Students present cultural programme in essay competition, valmiki jayanti, guest lecture, scout guide camp, national seminar, road safety awareness, debate competition, sports competition, tree plantation, aids awareness programme, farewell programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smcethapur.in/yoga-center/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smcethapur.in/library-ict-and-other-tools/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6535863

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library plays a central role in enhancing the quality of academic and research environment in Education institutions. The Institute library is a place in the Institute where huge collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. The college library is an important hub of student life. There, student can check out books, conduct their research, find a quiet place to study, and maybe even flip through magazine. The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital library. The Institute library exhibits positive impact on the academic achievement of the student. Students can perform better during examination and placement as students are explored to the knowledge through various means.

Library Services:

- 1 Books, Journals, e- Journals,
- 2 Reference Section with knowledgeable books
- 3 News Papers
- 4 OPAC Facility
- 5 Digital Library

ILMS Details: The Institute installed Integrated Library Management System (ILMS) .Library has provision of s/w such as software koha (Online Public Access Catalogue) for students & faculty members to search books by title/ author name etc.

Sr.No. Librarydescription

1 Student & Staff Membership Entries

2 Books Entries

3 Books Issue & Returns

4 News Paper Entries

5 Dues Collection 6 OPAC

7 Students Barcode Print

8 Books Barcode Print

9 Books Spine Labels Print

10 Books Card Print

11 Stock Checking

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://smcethapur.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

289541

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

84

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

SMCET upgrades its IT infrastructure regularly to meet the latest technical requirements. Computers are available for the students at reasonable ratio in computer Laboratories with ICT @ WIFI facilities. The class rooms and staff rooms are either provided with LAN or WIFI facility to enhance the teaching - learning

process. College also has an internet browsing centres for the faculty members.

SMCET plans towards the usage of Information and Communication Technology at all levels of interactions with the stakeholders of the College. The finance and accounts of the College are maintained with the help of staff who are trained in the accounting software 'Tally' with latest version. The operations of the administration and finances are completely computerized thus facilitating timely reporting and efficient resource allocation.

A Library Management Software (KOHA) was installed at the Library to keep track of the books and journals. Therefore, it helps by procuring and storing enormous volume of data and facilitates processes in areas of Planning and Development, administration, Finance and Accounts, Student admission and the examinations in the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smcethapur.in/library/

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6535863

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of library:For maintenances of library infra-structure and facilities the library committee and administration have been given the responsibility to purchase, procure books, manuscripts and other materials.

Maintenance of the laboratory:The laboratory equipments, specimens, and other necessary chemicals are purchased by the office of the principal and purchase committee as per the requirements of the teaching departments of the college.

Maintenance of the sport facilities:Students' sport secretary and his/her advisor takes the responsibilities of the maintenances of the sport facilities. The necessary goods and sports articles are purchased by the office of the principal as per the recommendations OF SPORTS TEAM.

Maintenance of Computers and IT facilities:The office of the principal decides about purchasing necessary IT equipments as per recommendations received from the departments of the colleges and the administrative office of the college.

Classroom facilities: The maintenance of classrooms is a regular exercise. The cleanliness of classrooms is ensured by a group of Grade -IV workers and sweepers. After the admission process in every semester it is ensured that all the classrooms have adequate

desks, benches.

Student support and welfare: In the college campus, there is a good environment for the benefit and welfare of the students. Various sub committees are in the college to support services, student welfare and to meet their needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smcethapur.in/conference-hall/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://smcethapur.in/computer-labs/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
43	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
43	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

26

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

39

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council comprises student representatives selected on merit basis. Cultural Activity Department nominated and deputed their representatives on students' council. Students' Council is elected by raising hand in the classroom. The meetings of Students' Council are conducted at a regular interval and their suggestions are sought to foster the democratic values in the administration and academics.

The activities and Functions of the Students' Council

- Monitors various academic and socio-cultural events in the college
- Maintains overall discipline on the campus
- Facilitator between the students and the college
- Coordinate all extracurricular activities and Annual Day of the college
- Assisting in raising funds activity whenever needed
- Volunteers play a pivotal role in conferences, workshops, sports events and other functions
- The General Secretary represents Students' Council
- Students' role in academic and administrative bodies:

Students' representation is an integral part of the academics. Students represent following committees:

- Internal Quality Assurance Cell
- Organizing committees for seminars, conferences, and workshops conducted in the college
- Students participate and contribute to various activities organized, Sports Committees and Activities, and Cultural Committees and Activities.

The students' representatives play a proactive role in the

decisions taken by different committees of the college that foster in leadership qualities, confidence building, sense of responsibility and facilitation between college and students assuring a healthy dialogue.

File Description	Documents
Paste link for additional information	https://smcethapur.in/functions-of-igac-2/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

54

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shr Madhav College of Education and Technology Hapur established in 2005, a number of alumni got education from this reputed institution. Many alumni of this college are well known in their respective fields i.e. Politics, Education, Judiciary, Literature Sports, Agriculture, Business and Industry, Social Work and Public Speaking. The college provides an opportunity to the alumni to interact and share their experience with students by arranging the functions.

Our Alumni Association organizes:

1. Guest lectures on various subjects and provide guidance from the experts of various fields to the students.
2. Some of our alumni are industrialists; they share their knowledge and expertise with the students.
3. Alumni Association helps to organize educational and industrial visits for the students.
4. A significant number of our alumni are always visiting to overseas countries and they impart their experience with students by arranging motivational lectures.
5. Alumni Association provides information about the job opportunities available in their fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
---	----------------------

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To develop a quality culture system with conscious efforts, consistent improvement and catalytic actions aiming to attain best results for academic and administrative performance of the institution and to set benchmarks for periodic evaluation, significant growth and achievements.

Mission

1. To empower the students and teachers with the resources of knowledge creation and make them self-reliant.
 2. To facilitate an innovative learning process, where learning is contextualized with changes, needs and challenges of the real world.
 3. To equip the students with a mature mind and heart, capable of critical thinking, innovation and experimentation that will enable them to develop leadership skills.
 4. To ignite the minds of the students to discover their individuality, improvise and acknowledge diversity.
 5. To help the students build meaningful careers by strengthening their employability skills.
 6. To pledge a commitment to build a bond with nature, fellow beings and their own deeper selves.
 7. To ensure the advancement of learning by interdisciplinary approach, capacity-building programs and world-class research facilities.
 8. To groom the teachers to be leading academicians and excellent researcher
- The governance of the institution is reflective: The empowered team of the college involves Principal, convener of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, student's union, student representative (C.R.), stakeholders, alumni and local management committee called janbhagidari samiti (JBS). The principal monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the policies, rules and action-plans of the college.

File Description	Documents
Paste link for additional information	https://smcethapur.in/visionmission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution system at SM CET is effectively decentralized for a better governance and our Managing Trustee is a devoted and committed educationist and visits the institution regularly for periodical interaction with all stakeholders including alumni. This approach facilitates to implement the proposed plans a

consistent timely role in the implementation of effectual policies and suitable strategies for the multifaceted quality enhancement and sustenance.

The Principal supplements aforementioned activities by evolving policies and programs of academic promotion and quality improvement so as to progress towards excellence. The coordinators/ chairpersons/ conveners of various non- statutory committees of the College and faculty members have specific roles and academic freedom to facilitate development programs. Institution takes care of the all - round development of the students. Development of the students, all the departments have much greater scope for self-governance, quality assurance and fulfilment of the vision. On the whole, the vested powers of leaderships go with responsibility and accountability which enable well organized governance / administration of the college. NAAC Accreditation which has steered the faculty members to keep abreast with current trends in the educational spectrum and to stimulate them towards the management offers additional increments for obtaining higher qualification and superior performance in a number of aspects. Faculty members Encouraged to take up multi-dimensional roles work, co-curricular activities, extra-curricular activities, and opportunity is given to take charge of committees on a rotation basis. Objectives:

File Description	Documents
Paste link for additional information	https://smcethapur.in/secretarys-message/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Core Values of our Institution

? Excellence in Teaching and Learning

? Involvement of all Stakeholders of the Institution in Decision-making

? Community Engagement

? Respect and Commitment

? Holistic Development of Students

Objectives of Perspective Plan

While preparing the present perspective plan, the IQAC has considered following main objectives: NAAC - To ensure top quality standards in higher education

- Contributing to National Development
- Developing requisite competencies amongst students of the college
- Inculcating a Value System among the Students
- ICT-based teaching and learning.

Perspective Plan:

To maintain continuously good academic performance To develop and execute effective teaching- learning process To encourage research culture in faculty and students To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students To empower faculty about emerging trends in their profession for academic advancement To facilitate a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning.

To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students'

- Provide mentor Teacher for every class
- Provide Remedial Coaching to Slow Learners
- Identification of Fast Learners and help them to achieve their potential
- Continuous tracking of Attendance of the students
- Establishment of Women Development Cell
- Honour the University Act of prohibiting Faculty members from conducting private tuitions

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://smcethapur.in/functions-of-igac-2/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shri Madhav College of Education and Technology is running under the Shiksha Bharati Hapur. The Higher Education Commission

formulated the Corporate Policies for Higher Education to be followed by the college. Based on the need, and according to the policy of Higher Education, Guidelines and Procedures are formulated by the College. The overall planning and development of the institution is done by the Board of Management under the Shiksha Bharati Hapur. The day-to-day administrative affairs of the College are managed by the Executive Board of Management, of which the Rector, the Secretary, the Principal and the Campus Treasurer are members, and assisted by the Administrative Committee consisting of experienced members of the faculty. The Secretary is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The Campus Treasurer is responsible for all financial matters. The Board of Management nominates other academicians and experts in to these Bodies to strengthen the functioning of the College. The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation.

File Description	Documents
Paste link for additional information	https://smcethapur.in/external-examination-grievance-redressal-mechanism/
Link to Organogram of the Institution webpage	https://smcethapur.in/code-of-conduct-2/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
---	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Non teaching faculties.

Financial SupportTo the staff to attend workshops and conferences both at the national and international level .For children's education of the non-teaching staff .For celebrating festivals, festival advance to the non-teaching and domestic staff.

Material BenefitsTwo sets of uniforms to the domestic staff every year Wi-Fi facility to the staff inside the college campus. To cater to the financial needs,are managed by the staff with the approval of the management.

Cater to Emotional NeedsStaff Grievance Redressal Cell to address the issues and grievances of the staff o Availability of full-time professional counsellors for both staff and students o Indoor games facility for the staff to relax and to refresh physically and mentally o Fraternity grand lunch is provided for all the staff.

Recognition and Rewardso The teaching and non-teaching staff are honoured with Awards for their remarkable service.o Awards of excellence for teaching, research and extension is given to the deserving members of staff every year.

Avenues for Career Development and Progressiono Various other training programmes such as item writing,o Incentive in the form of salary hike for the staff of the self financed stream for completing their PhD degree.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are two types of Performance based evaluation. The first is called "PBAS [performance based appraisal system]" and the second is called "annual secret-report". The PBAS provides a feedback of the faculty member. It helps them in understanding the changing

needs of students. All teaching faculty member fill the prescribed format of PBAS for self-appraisal. This system encourages them to make excellent performance in teaching and learning.

The institution has PBAS for assessment of teaching staff. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extra curricular activities. This format [PBAS] is filled by the employee in a given prescribed proforma, which includes all the above set related to points and sub-points.

Another type of evaluation is called the secret-report of the employee. It Is filled by all the teaching and non-teaching employees. It generally has two parts. The first part is filled by the employee. The last part is the evaluation by the Principal. It is then sent to higher authority of the of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. The Institution conducts internal and external financial audits regularly. The institution also has a strong financial advisory board for Management of accounts. All daily transactions are tallied by the cashier of the college and verified by the finance controller of Shiksha Bharati.

2. For External Audit- The Management has appointed Chartered Accountants as the External Auditor of the college. At the end of every financial year, annual financial statements are prepared and presented for audit. The auditors review the financial statements, documents, vouchers and bills. They check statutory payments -TDS, Professional Tax, The auditors also check Fees Receipts, disbursement of Scholarship received from Government and other agencies. The auditors verify all financial transactions and submit a detailed report of observations. Based on the observations given, the accountant of the college modifies the statements of accounts as required.

File Description	Documents
Paste link for additional information	https://smcethapur.in/audits-2/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SMCET is known for its integrity and it maintains a transparent and accountable financial management system. Campus Treasurer System is introduced to regulate financial process, preparing budget, mobilising resources, monitoring expenditures, maintaining accounts, internal verification and external audit.

Mobilization of Funds The College mobilises funds as per the policy and procedure enacted by the Management. The process is monitored by the finance committee under the chairmanship of the Principal. The College receives funds from the following sources.

? Management Grants from the Society of Shiksha Bharati

? Fees collected from the students of self-financed streams

Utilization of Resources

? Disbursal of staff salary

? Library resources

? ICT improvement

? Software and equipment purchase

? Organizing Seminars/Endowments lectures, conferences, workshops, training programmes

? Career development programmes, faculty empowerment programmes to staff

? Seed money grants for promoting research

? Sports and cultural events such as Sports Meet, Annual Sports Meet and Alumni Meet.

? Organizing health camps to the rural neighbourhood

File Description	Documents
Paste link for additional information	https://smcethapur.in/audits-2/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

?Implementation of Green practices in the campus:

The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, No Vehicle Day, Save Power, Paper Bag Workshop, Awareness Programme on Renewable Energy and e- Waste Management. For the better implementation of green practices, IQAC distributed these activities among various departments. IQAC constantly takes the feedback about the proper result oriented implementation of these activities through academic audit every year. Because of these practices, eco-friendly and pollution free college campus and social awareness about renewable energy and e-waste management is developed in the community.

? Use and enrichment of ICT infrastructure

The use of ICT has become an integral part in teaching learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Periodically IQAC has trained teachers and non- teaching staff to use ICT by arranging different workshop i.e. Google Apps, Video conference, use of e-mail, handling ICT instrument etc. The educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities.

File Description	Documents
Paste link for additional information	https://smcethapur.in/library-ict-and-other-tools/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and review the teaching-learning process regularly

IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes:

The standard methods of teaching, learning, and evaluation which are proven over the years are being followed.

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with the various events like seminar/ guest lecture/ workshops.

Plan for each Semester: The plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships.

Student learning outcomes:Regular class tests and interactions,internal tests, assignments, group discussions, and seminar presentations,Providing Question bank,Lecture notes through an online portal,Timely Redressal of students' grievances.,75% Attendance is compulsory in each semester,Extra classes for weak students to solve their problems.

Students' result analysis: Institute has the provision of analysis of students' performance after the announcement of their semester results.

Effective internal examination and evaluation systems: Institute maintains an effective internal examination and evaluation system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://smcethapur.in/wp-content/uploads/2023/11/final-news-letter-june-to-dec-2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution. For example, the Department of B.Ed.Contemporary Issues of women in India,department of Hindi offers essay writingon 'Hindi Mahila Lekhan(under the course Health and Nutrition), 'reproductive endocrinology- aspects of homones and changes in male and females, pregnancy and related changes environment guidance is providing to the society by the college (Samarth Bharat)

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling ,awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically.The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee.

.Students wear ID cards&visitor IDs are checked by security staff. The institution has Counselling Centre for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students at different levels. There are separate washroom facilities for girls and boys. Physicalaly challanged are saparetly are in college campus. Gilrs common room and boys common room are also in college campus.

File Description	Documents
Annual gender sensitization action plan	https://smcethapur.in/anti-sexual-harassment-committee/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://smcethapur.in/wp-content/uploads/2023/11/final-news-letter-june-to-dec-2022.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Degradable and non-degradable waste: Solid Waste Management

Solid Waste Management Rules notified by SM CET HAPUR define solid waste as solid or semi-solid domestic waste, sanitary waste, commercial waste, institutional waste, catering and market waste and other non residential wastes, street sweepings, silt removed or collected from the surface drains, horticulture waste, agriculture and dairy waste, treated bio-medical waste.

The accumulation of wastes in different forms causes serious environmental hazards. SM CET rules have recommendations for the decentralized the processing and treatment of solid wastes. The bio-degradable waste shall be processed, treated and disposed off through composting within the premises as far as possible. The residual waste shall be given to the waste collectors or agency as directed by the local body.

SMCET follow the proverbial saying, 'Prevention is better than cure', meaning thereby, it is better to alleviate something hazardous or deleterious from happening than it is to deal with it before it gets cropped up and become intense. Therefore we follow the dictum of '3Rs'- Reduce, Reuse and Recycle. Form the health, hygiene, environment and aesthetic point of view, the college ensures proper disposal of waste generated in the campus.

Solid Waste Management: For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used paper collected and used both sides for office purpose and official drafts.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 	

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like , orientation and farewell program, Induction program, oath, plantation, Women's day, Yoga day, and also festivals like Ayudh Pooja celebration. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At SMCET , we believe in giving holistic all round education to the students and sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means.Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations.. As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their second year (Only B.Ed students.) which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.In addition to this many regular programs are conducted by the institute to educate women about their rights. Seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.The students of SMCET of all branches study constitution of India as a compulsory paper which sensitizes the students about constitutional obligations. Every year Republic Day is celebrated on 26th January by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code | A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate and nurture the principles like Sacrifice, Dedication, Devotion, Struggle, Patriotism, Equality, Nationality, Brotherhood, Humanity, the college organizes number of programs in college. Celebration of National festivals Independence Day and Republic Day imbibe these principles among students. Such activities inspire the minds of the youth and also create awareness in them according to the changing global scenario as well. This teaches us dedication and sacrifice towards the education of downtrodden and economically deprived community. Voters' awareness, environment awareness, road safety programmes is organized by the college.

Every year college celebrates birth and death anniversaries of the personalities Mahatma Gandhi, Lokmanya Tilak, Mahatma Jyotiba Phule, Chhatrapati Rajashri Shahu Maharaj (Social Justice Day) Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, Dr. Radhakrishnan (Teachers Day), Savitribai Phule, Indira Gandhi, Sardar Vallabhbhai Patel, Sanvidhan Divas, Yoga Day, Kranti Day, World Aids Day, Dr. A.P.J. Abdul Kalam, National Youth Day, Journalist

Day, Womens Day, and others. These celebrations help to inspire our students and also to make public awareness through social issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices: 1. Tree Plantation

Goals Environmental awareness has become part of our college culture and the college conducts environmental awareness activities since the establishment. One student One plant is a global movement with an ambitious goal to fight the climate crisis by planting trees around the world and establish green Society of India to be a healthy world.

Practice At the beginning of every year, we announced the scheme of one student one plant. Under this scheme, we motivate students to donate a plant to college. Students become climate ambassadors and pass on their knowledge and encourage other students to take on social responsibility and shape their future. The collected plants were distributed among the students. The students prepared plant by filling up organic manure and soil.

Best Practices: 2. Use of ICT

Information and communication technology (ICT) helps the teachers to interact effectively with students. ICT impacts students learning when the teachers are digitally prepared. Use of ICT tools leads to communicate, create, disseminate, store, and manage information. ICT has become integral part of the teaching-learning process, through approaches as replacing chalkboards with interactive digital whiteboards, using students own smartphones or other devices for learning during class time, and the "flipped

classroom" model where students watch lectures at home and use classroom time for more interactive exercises. It helps to improve teaching skills, develop innovative teaching methods and leading to better understanding level of students. It has been our regular practice to use such tools.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The performance of the institution in one area distinctive to its vision: The college is a coeducational institution situated in an low economically backward rural and urban area of Hapur district. The college offers under graduate programmes as B.A., B.Sc., B.Com. and B.Ed. to the aspiring youths of the district. At present there are four departments in the college. The College always aspires to help poor and needy students so that they can overcome their academic hurdles, as an initiative the college has established a BOOK BANK where from poor and needy students can avail free books on yearly basis. The college also undertakes several initiatives to sensitize students to gender equity, energy conservation measures, inclusiveness, human values etc. Keeping all these in view, the college organizes several programmes such as lectures, popular talks, workshops, seminars, sports competition, activities ,

. The performance of the institution in one area distinctive to its priority: College gives priority to promote education to poor students of rural background. Our college provides academic environment to those aspiring students of the rural area so that they can move ahead in their academic endeavour. The college thrust area is maintenance of infrastructure, advance facilities for students, less inter discipline ary interactions and acivities, limited interaction with alumni.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To continue to provide congenial learning environment for holistic development of Students, Faculty and Supporting Staff.

? To continue to provide holistic value based education

? To inculcate entrepreneurial abilities in students to face the challenges of corporate world.

? To stimulate the academic environment for promotion of quality in teaching-learning process

? To conduct various activities that will help students and staff to develop these skills

? To increase Extension activities

? To develop more formal linkages through MoUs

? To facilitate continuous upgradation of the college

? To organise more workshops, seminars and conferences

? To create awareness and initiate measures for protecting and promoting environment

? To monitor Quality Assurance and Quality Enhancement activities

? To support various Staff Welfare measures.

? To facilitate Faculty and Student Exchange Programmes with Other Academic Institutions and Linkages

? To foster and strengthen relationship through Faculty and Student Exchange Programmes

? To devise techniques to improve Teaching Learning & Evaluation process

? To continue to provide formal education to needy and deserving students

? To arrange career guidance programmes

? To emerge as an exemplar to other colleges

