Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. **How much of the syllabus was covered in the class?**
   4 – 85 to 100%
   3 – 70 to 84%
   2 – 55 to 69%
   1– 30 to 54%
   0 – Below 30%

2. **How well did the teachers prepare for the classes?**
   4 – Thoroughly
   3 – Satisfactorily
   2 – Poorly
   1 – Indifferently
   0 – Won't teach at all

3. **How well were the teachers able to communicate?**
   4 – Always effective
   3 – Sometimes effective
   2 – Just satisfactorily
   1– Generally ineffective
   0– Very poor communication

4. **The teacher's approach to teaching can best be described as**
   4– Excellent
   3 – Very good
   2 – Good
   1 – Fair
   0– Poor

5. **Fairness of the internal evaluation process by the teachers.**
   4 – Always fair
   3 – Usually fair
   2 – Sometimes unfair
   1 – Usually unfair
   0– Unfair

6. **Was your performance in assignments discussed with you?**
   4 – Every time
   3 – Usually
   2 – Occasionally/Sometimes
   1 – Rarely

0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 – Regularly

3 – Often

2 – Sometimes

1 – Rarely

0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly

 3 – Very well

2 – Moderately

 1 – Marginally

0– Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

 0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time

 3 – Usually

 2– Occasionally/Sometimes

1 – Rarely

 0– Never

11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

 1 – Rarely

0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

4 – Every time

3 – Usually

 2 – Occasionally/Sometimes

1– Rarely

0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
 3 – Reasonably
2 – Partially
1 – Slightly
0– Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
 3 – Usually
 2 – Occasionally/Sometimes
1 – Rarely
 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
4 – Strongly agree
 3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
 3 – Moderate
 2 – Some what
 1 – Very little
 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
 3 – Agree
2 – Neutral
1 – Disagree
 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
 3 – Moderate
 2 – Some what
1 – Very little
0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%

3 – 70 – 89%

2 – 50 – 69%

1 – 30 – 49%

0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)

FEEDBACK ANALYSIS REPORT FEEDBACK FROM STUDENTS:

We are collecting feedback from our students personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from students on Faculty performance and subject review. The year-wise analysis of student's feedback on the curriculum is as below for session 2021 to 2023.

Department	Academic Year	Year	Parameters	Ex	VG	G	S	P
B.Ed.	2021-22	Second	Rate the overall curriculum for this year	10%	76%	14%	--	---
			Rate the flow and sequence of contents of subject in this year	14%	67%	19%	---	-----
			Rate the usefulness of subjects for higher studies	29%	71%	----	---	----
			Rate the relevance of contents of subject to industry requirement	29%	29%	42%	----	----
			Rate the importance of the subject for overall development	19%	52%	29%	----	-----
			Rate the overall	35%	50%	11%	-----	4%
Department	Academic Year	Year	Parameters	Ex	VG	G	S	P
B.Ed.	2022-23	Second	Rate the overall curriculum for this year	14%	67%	19%	--	---
			Rate the flow and sequence of contents of subject in this year	14%	67%	19%	---	-----
			Rate the	38%	57%	05%	---	----

			usefulness of subjects for higher studies					
			Rate the relevance of contents of subject to industry requirement	33%	48%	19%	----	----
			Rate the importance of the subject for overall development	19%	52%	29%	----	-----
			Rate the overall	33%	57%	10%	-----	4%

Institutional Best Practice

MENTORING PROGRAMME

Mentoring session is conducted regularly. The session is compulsory for every student to attend without fail. Students are assigned to the faculty members. The mentoring parameters are based on four aspects i.e. academic, attendance, career and general. The mentors are provided with details of mentee's performances in terms of academic unit test and attendance records. The mentor also keeps track of the mentee's personal development such as co-curricular activities, discipline and career related issues. The mode of communication between the mentor and mentee can be established through different mode(s) namely-In-person, Phone and E-mail. The practice of the mentoring system is evaluated by the principal. The grievances of the mentees are taken up by the mentor and if necessary it is forwarded to the principal for necessary remedial actions. A separate mentorship File is been maintained by every mentor (faculty) and it contains separate page for every mentee as to maintain its record.